



## **Wim Andriesse**

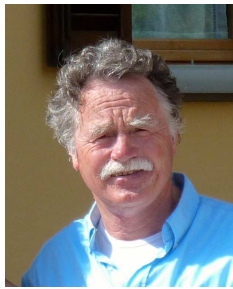
Wim Andriesse studied Tropical Soil Science in Wageningen. He worked for FAO and Dutch bilateral aid on natural resources management and land use planning in south-east Asia, the Caribbean and sub-Saharan Africa. As from 2000 he worked at Wageningen International where he was responsible for the institutional liaison between Wageningen UR and its partner institutions in sub-Saharan Africa. He retired in 2012 but is still engaged in project evaluations, advisory services and process facilitation in agricultural research, (higher) agricultural education and institutional development.

In his introduction to the seminar he will briefly sketch the developments in agricultural extension since the end of Africa's colonial times in the 1960's, suffering as it did from donor-enforced pan-African structural adjustment programmes in the 1980's, the emergence of ngo-led extension programmes, the role of the private-sector in agricultural extension and the recent re-emergence of governmental farm-advisory services.



## **Cees Leeuwis**

Cees Leeuwis is professor of Knowledge, Technology and Innovation. He regards innovation as a balanced whole of technical devices, mental models and organisational arrangements, resulting in co-ordinated action in a network of stakeholders. His research focusses on understanding processes of socio-technical innovation and transformation, with special attention to the communicative and socio-political dynamics involved in the production, exchange, integration and use of scientific and other knowledge. This involves studying technology's impact on society and the social shaping of technology as two sides of a co-production process, and the analysis of interactions, interventions, design approaches and institutional set-ups relevant to supporting innovation. Insights generated serve eventually to address global challenges such as food security, poverty, health hazards, inequality, environmental degradation, climate change, conflicts and scarcity of resources. A key objective is to enhance reflexivity in science, contribute towards making processes of technical and social innovation more responsible, responsive and democratic, and thus support the 're-configuration' of societal discussions, interactions and outcomes.



## **Bertus Haverkort**

Grew up on a small farm in the North Eastern part of the Netherlands and had the opportunity to study in Wageningen with a major in Agricultural Extension.

Worked as trainer in extension methodology in the Netherlands agricultural extension service and in different functions in bilateral cooperation programmes in Colombia, Ghana, India.

Was director of ILEIA, COMPAS and CAPTURED. Three different programmes of ETC foundation that developed a methodology to strengthen indigenous knowledge and enhanced endogenous development.

Since 2007 he is visiting professor in the University for Development Studies in Tamale, Ghana and of the Universidad Mayor San Simon in Bolivia. His last publication is titled: Towards Co-creation of Sciences: Building on the plurality of worldviews, values and methods in different knowledge communities. This book presents the results of a collaborative research programme of three universities. Indigenous knowledge systems of communities in Ghana, Bolivia and India and state of the art knowledge of WUR were compared and ways for co-creation explored. It explores the options of co-creation of sciences as an alternative to transfer of knowledge and scientific domination.



## **Michael Hailu**

Michael Hailu, an Ethiopian national, is the Director of the Technical Centre for Agricultural and Rural Cooperation (CTA) based in Wageningen. CTA is a joint institution of the African, Caribbean and Pacific Group of States and the European Union working under the Cotonou Partnership Agreement. Mr Hailu has 30 years of professional experience in agricultural research and development in Africa and Asia. Prior to joining CTA in mid-2010, he held senior leadership positions at the World Agroforestry Centre (ICRAF) based in Nairobi, Kenya and at the Centre for International Forestry Research (CIFOR) in Indonesia. Mr Hailu has led the development and implementation of CTA's 2011-2015 strategic plan refocusing the Centre's work on three priority themes—supporting agricultural policies and strategies; enhancing inclusive value chains; and strengthening capacities of ARD institutions and networks in knowledge management and ICTs. He has degrees from the University of Pittsburgh and Addis Ababa University. He has also been trained in strategic leadership at the Stanford University Graduate School of Business



### **Anne van den Ban**

Professor dr. ir. Anne van den Ban was professor at Wageningen University from 1964 to 1983. He founded and brought to fruition the discipline of Agricultural Extension. The book *Introduction to Extension Education*, that he wrote with the Australian Hawkins, was translated into 13 languages (with some 100.000 copies). He inspired many graduates and colleagues. In 1983 he took a radical step by giving up his job as a professor to become an international consultant in the field of agricultural extension in countries such as India and Tanzania (Finnish development aid).

Since 1992 Van den Ban is actively seeking opportunities for promising students from developing countries to study at Wageningen University. This initiative, which after a short time was formed into the Anne van den Ban Fund has been very successful. The fund, with many loyal donors, is now 20 years in existence and has given more than 200 students the opportunity to study in Wageningen. The fund is managed by the Wageningen University Fund.

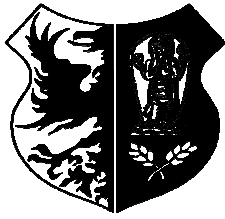


### **Robin Bukenya**

Robert Kazosi Bukenya is a project coordinator and communication advisor, working for “Africa in Motion” and he is a mathematics and ICT teacher at the ROC Nijmegen-Boxmeer.

He worked in African NGOs, including “Action to Support Orphans” in Uganda, “Youth Net and Counselling Organisation” in Malawi, and he was an action researcher for civil society stakeholder engagement at the African Union in Addis Ababa.

Mr Bukenya is a BSc in Development Geography from Wageningen University and Research and an MSc in International Development Studies, specialized in Communication Technology and Policy from Utrecht University. Born in Malawi, he has a Dutch nationality.



## D.L.V. Nji-Sri

D.L.V. Nji-Sri in full “*De Landbouwers Vereniging Nji Sri*”, translated “*The Agricultural Association Nji-Sri*” is a student association. In 1904 the society was established in Wageningen for students at the Middelbare Koloniale Landbouwschool (*Secondary Colonial Agricultural School*). Nowadays Nji-Sri has about 130 members studying at Wageningen University, Stoas Vilentum and Van Hall Larenstein. Graduates and old-members reunite in the R.D.L.V., the alumni association of D.L.V. Nji-Sri. This network contains about 650 people all over the world. For more information check our website [www.nji-sri.nl](http://www.nji-sri.nl) or send an email to [bestuur@nji-sri.nl](mailto:bestuur@nji-sri.nl).



## Ipsos Facto

Ipsos Facto is the study association for and run by students who study International Development Studies, Communication Science, the master International Development Studies, the Master Applied Communication Science or the master Development and Rural Innovation at Wageningen University.

Ipsos Facto was founded in 2000, which means that it is celebrating its 3rd lustrum this year. In 2000 the association started out with just over 60 members. Today we've grown to have nearly 500!

Ipsos Facto is a study association which organises a lot of different activities during the year. Think about educational movie nights, symposiums, an annual week of peace and a charity week, drinks, a hitchhike weekend, study trips, sportive activities and a first years weekend. Besides organising activities, we have meetings with different kind of organs within the university and we inform our members about possible changes within one of our studies or within the university itself. Thereby we have different kind of partnerships. SKOV and Nji-Sri are two of them.

# SKOV



## The **Study Circle for Development Issues**

SKOV (*Studiekring voor ontwikkelingsvraagstukken*) aims to contribute to shaping and spreading comprehensive visions on development issues worldwide and, to promote exchange of information in this field between its members and with others.

For this purpose, SKOV organizes seminars (in principle four per year) around special topics. Here, lecturers from different perspectives expose their views on the subject of the seminar followed by discussions with participants. World food prices, smallholder agriculture, livestock, a country-series, development policy and, currently, an Africa-series are some of the subjects addressed in our seminars. Also see our website: <http://www.klv.nl/bijeenkomsten-skov/>

SKOV was established in 1977 and has now around 160 members who have been or are working in developing countries. Members as well as non-members participate in its seminars. In attending the seminars, students may earn brownie/study points for their studies. Since 2013 SKOV works in cooperation with student association Nji-Sri and with study association Ipso Facto.